School Improvement Plan

West Central High School CUSD #235

Plan for 2025-2026

An opportunity for West Central schools to integrate planning and resources for continuous school improvement.

An Integrated School Improvement Plan for:

WEST CENTRAL HIGH SCHOOL

West Central School District

July 1, 2025- June 30, 2026

PROVIDING OPPORTUNITY, EXPECTING EXCELLENCE

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Introduction and Background

School Community

West Central School District #235 is in Henderson County, Illinois, which is located in the west central section of the state. The district's most distal points from north to south are approximately 26 miles and from east to west about 18 miles. The western border of the school district is the Mississippi River. The school district is comprised of approximately 290 square miles of farmland and wooded areas. Townships (located in Henderson County) served by West Central School District are Bald Bluff, Biggsville, Carman, Gladstone, Lomax, Media, Oquawka, Raritan, Rozetta, Stronghurst, and Terre Haute. Townships (located in Warren County) served by the West Central School District includes Ellison, Point Pleasant, and Tompkins. Blandinsville Township (located in McDonough County) is also served by the West Central School District.

West Central High School is located along US Highway 34, two miles west of Biggsville, Illinois. The high school facility is connected to the elementary building. The superintendent is housed in the complex as well. The high school, grades 9-12, on-campus student enrollment is 200 with 16 full-time certified teachers, 2 half-time (three HS classes each), 4 full-time certified associates. There is also a principal, a dean of students/assistant principal/athletic director, a counselor and 2 full-time secretaries. The high school also shares with other district buildings a psychologist, social worker, nurse, speech pathologist and librarian.

School Strengths:

1. Staff are involved both in and out of the classroom.
2. Majority of Parents/Guardians and the Community feel as if their voices are heard.
3. High majority of parents/guardians believe teachers communicate student academic progress well.
4. Parents/guardians feel that WCHS offers a wide variety of opportunities.
5. A majority of Parents/Guardians and Students indicated that WCHS is a safe and orderly place to learn.
6. Community members feel that WCHS graduates are prepared with the skills and characteristics of a productive member of society.
7. WCHS continues to expand the courses offered to students.
8. Growing and developing PRIDE to incentivize positive student behavior and engagement.
9. WCHS continues to add and expand to extra curricular programs and opportunities for students to participate in.
10. A majority of staff are proud to work at WCHS.

School Challenges:

1. Graduation Rate
2. 9th Grade on Track
3. Attendance / Tardies
4. SAT Meets / Exceeds
5. Discipline

School Improvement Team Table 1: Core School Improvement Team

Team Members	Position	Starting Year of Service	Years on Team
Mr. Jason Kirby	Principal	2015	9
Mr. Joel Zaiser	Asst. Principal	2021	4
Ms. Jordain Johnson	Counselor	2025	1
Ms. Jackie Biggs	Social Studies	2021	4
Mr. Adam Boyle	Social Studies	2009	16
Mr. Robert Fleming	Science	2016	9
Mrs. Tiffany Ouellette	English	2018	8
Mr. Thomas Williams	Physical Education	2016	9

The West Central High School Staff believes that School Improvement can only be achieved through the efforts of all stakeholders. All West Central High School Staff will continue each year to be a part of the SIP Team. The Length of Service will remain open as staff members rotate into the Core School Improvement Team

Data Collection, Organization, and Trends

Data Collection Methods

The school improvement team members surveyed parents, staff and students in order to assess the attitudes on a number of school issues. Staff was surveyed at their leisure and parents were surveyed during their school visit for parent/teacher conferences, as well as through email. Students were surveyed through their individual email accounts. On March 27th, the teachers conducted a data walk to analyze information contained in the tables presented. Illinois school report card and the fall housing reports were used to obtain data that had been reported to the state. Reports from the skyward student management system were used to gather discipline and attendance data.

Student Growth Data

The following scores are based on Pre-Post test data and final results of students who were tested. Not all students were tested. These measures are based on individual expected growth not a final test score.

Excellent growth represents the percentage of students who exceeded expected growth
Proficient growth represents the percentage of students who met expected growth
Needs Improvement represents the percentage of students (some) that did not met expected growth
Unsatisfactory represents the percentage of students (most) that did not meet expected growth

Table 2a: Student Growth Data

2023-2024		
Department	**Excellent/Proficient**	**Needs Improvement/ Unsatisfactory**
Career and Technical Ed.	100	0
English	100	0
Math	100	0
Physical Education	100	0
Science	100	0
Social Studies	100	0

2022-2023		
Department	**Excellent/Proficient**	**Needs Improvement/ Unsatisfactory**
Career and Technical Ed.	100	0
English	100	0
Math	100	0
Physical Education	97	3
Science	89	11
Social Studies	79	21

2021-2022		
Department	**Excellent/Proficient**	**Needs Improvement/ Unsatisfactory**
Career and Technical Ed.	93%	7%
English	89%	11%
Math	41%	59%

Physical Education	96%	4%
Science	75%	25%
Social Studies	56%	44%

Table 2b: High School MAP DATA

Class of 2028:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring: Math
8th					**Summary** # Valid Growth Scores: 50 Mean RIT Score: 211.7 Standard Deviation: 15.9 Grade-Level Mean RIT: 221.7 # At or Above Grade-Level Mean RIT: 18	**Summary** # Valid Growth Scores: 51 Mean RIT Score: 215.4 Standard Deviation: 18.9 Grade-Level Mean RIT: 230.3 # At or Above Grade-Level Mean RIT: 7
9th	**Summary** # Valid Growth Scores: 47 Mean RIT Score: 212.9 Standard Deviation: 14.5 Grade-Level Mean RIT: 218.5 # At or Above Grade-Level Mean RIT: 16	**Summary** # Valid Growth Scores: 45 Mean RIT Score: 214.4 Standard Deviation: 16.3 Grade-Level Mean RIT: 226 # At or Above Grade-Level Mean RIT: 11	**Summary** # Valid Growth Scores: 47 Mean RIT Score: 210.6 Standard Deviation: 17.3 Grade-Level Mean RIT: 220.5 # At or Above Grade-Level Mean RIT: 13	**Summary** # Valid Growth Scores: 45 Mean RIT Score: 215.6 Standard Deviation: 21.6 Grade-Level Mean RIT: 228.7 # At or Above Grade-Level Mean RIT: 13	**Summary** # Valid Growth Scores: Mean RIT Score: Standard Deviation: Grade-Level Mean RIT: # At or Above Grade-Level Mean RIT:	**Summary** # Valid Growth Scores: Mean RIT Score: Standard Deviation: Grade-Level Mean RIT: # At or Above Grade-Level Mean RIT:

Class of 2027:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring: Math
8th	[redacted]	[redacted]	[redacted]	[redacted]	Summary # Valid Growth Scores: 55 Mean RIT Score: 211.8 Standard Deviation: 14.6 Grade-Level Mean RIT: 221.7 # At or Above Grade-Level Mean RIT: 14	Summary # Valid Growth Scores: 55 Mean RIT Score: 218.9 Standard Deviation: 16.1 Grade-Level Mean RIT: 230.3 # At or Above Grade-Level Mean RIT: 12
9th	Summary # Valid Growth Scores: 50 Mean RIT Score: 216.7 Standard Deviation: 10.9 Grade-Level Mean RIT: 218.5 # At or Above Grade-Level Mean RIT: 17	Summary # Valid Growth Scores: 51 Mean RIT Score: 220.1 Standard Deviation: 14.4 Grade-Level Mean RIT: 220.1 # At or Above Grade-Level Mean RIT: 14	Summary # Valid Growth Scores: 56 Mean RIT Score: 214.6 Standard Deviation: 13.3 Grade-Level Mean RIT: 220.5 # At or Above Grade-Level Mean RIT: 22	Summary # Valid Growth Scores: 55 Mean RIT Score: 220.7 Standard Deviation: 16.1 Grade-Level Mean RIT: 228.7 # At or Above Grade-Level Mean RIT: 18	Summary # Valid Growth Scores: 55 Mean RIT Score: 209.7 Standard Deviation: 15.8 Grade-Level Mean RIT: 221.4 # At or Above Grade-Level Mean RIT: 14	Summary # Valid Growth Scores: 54 Mean RIT Score: 221.1 Standard Deviation: 17.3 Grade-Level Mean RIT: 230 # At or Above Grade-Level Mean RIT: 17
10th	Summary # Valid Growth Scores: 57 Mean RIT Score: 213.3 Standard Deviation: 13 Grade-Level: 221.1	Summary # Valid Growth Scores: 55 Mean RIT Score: 220.7 Standard Deviation: 17.4 Grade-Level: 228.6	Summary # Valid Growth Scores: 52 Mean RIT Score: 209.7 Standard Deviation: 15.1 Grade-Level: 222.	Summary # Valid Growth Scores: 53 Mean RIT Score: 220.6 Standard Deviation: 18.1 Grade-Level: 231.	Summary # Valid Growth Scores: Mean RIT Score: Standard Deviation: Grade-Level:	Summary # Valid Growth Scores: Mean RIT Score: Standard Deviation: Grade-Level:

	Mean RIT:	Mean RIT:	Mean RIT: 9	Mean RIT: 2	Mean RIT:	Mean RIT:
	# At or Above Grade-Level Mean RIT: 16	# At or Above Grade-Level Mean RIT: 20	# At or Above Grade-Level Mean RIT: 13	# At or Above Grade-Level Mean RIT: 13	# At or Above Grade-Level Mean RIT:	# At or Above Grade-Level Mean RIT:

Class of 2026:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring : Math
8th					Summary Mean RIT Score: 211	Summary Mean RIT Score: 215
9th	Summary # Valid Growth Scores: 53 Mean RIT Score: 211.3 Standard Deviation: 18.7 Grade-Level Mean RIT: 218.5 # At or Above Grade-Level Mean RIT: 25	Summary # Valid Growth Scores: 52 Mean RIT Score: 213.5 Standard Deviation: 17.4 Grade-Level Mean RIT: 226 # At or Above Grade-Level Mean RIT: 11	Summary # Valid Growth Scores: 51 Mean RIT Score: 210.8 Standard Deviation: 18.7 Grade-Level Mean RIT: 220.5 # At or Above Grade-Level Mean RIT: 16	Summary # Valid Growth Scores: 52 Mean RIT Score: 215 Standard Deviation: 19 Grade-Level Mean RIT: 228.7 # At or Above Grade-Level Mean RIT: 10	Summary # Valid Growth Scores: 47 Mean RIT Score: 207 Standard Deviation: 17.9 Grade-Level Mean RIT: 221.4 # At or Above Grade-Level Mean RIT: 12	Summary # Valid Growth Scores: 50 Mean RIT Score: 213.8 Standard Deviation: 16.6 Grade-Level Mean RIT: 230 # At or Above Grade-Level Mean RIT: 7
10th	Summary # Valid Growth Scores: 44 Mean RIT Score: 212.8 Standard Deviation: 13 Grade-Level Mean RIT: 221.1	Summary # Valid Growth Scores: 46 Mean RIT Score: 215.4 Standard Deviation: 18.9 Grade-Level Mean RIT: 228.6	Summary # Valid Growth Scores: 46 Mean RIT Score: 212.6 Standard Deviation: 15.8 Grade-Level Mean RIT: 222.9	Summary # Valid Growth Scores: 47 Mean RIT Score: 220.5 Standard Deviation: 17.1 Grade-Level Mean RIT: 231.2	Summary # Valid Growth Scores: 44 Mean RIT Score: 210.5 Standard Deviation: 17.6 Grade-Level Mean RIT: 223.5	Summary # Valid Growth Scores: 41 Mean RIT Score: 218.5 Standard Deviation: 21.9 Grade-Level Mean RIT: 232.4

	# At or Above Grade-Level Mean RIT: 10	# At or Above Grade-Level Mean RIT: 9	# At or Above Grade-Level Mean RIT: 11	# At or Above Grade-Level Mean RIT: 14	# At or Above Grade-Level Mean RIT: 10	# At or Above Grade-Level Mean RIT: 10
11th	**Summary** # Valid Growth Scores: 38 Mean RIT Score: 213.6 Standard Deviation: 16.2 Grade-Level Mean RIT: 223.2 # At or Above Grade-Level Mean RIT: 13	**Summary** # Valid Growth Scores: 38 Mean RIT Score: 220.3 Standard Deviation: 21.1 Grade-Level Mean RIT: 231.3 # At or Above Grade-Level Mean RIT: 9	**Summary** # Valid Growth Scores: 34 Mean RIT Score: 212.1 Standard Deviation: 19 Grade-Level Mean RIT: 224.6 # At or Above Grade-Level Mean RIT: 10	**Summary** # Valid Growth Scores: 36 Mean RIT Score: 220.6 Standard Deviation: 21.1 Grade-Level Mean RIT: 233.5 # At or Above Grade-Level Mean RIT: 10	**Summary** # Valid Growth Scores: Mean RIT Score: Standard Deviation: Grade-Level Mean RIT: # At or Above Grade-Level Mean RIT:	**Summary** # Valid Growth Scores: Mean RIT Score: Standard Deviation: Grade-Level Mean RIT: # At or Above Grade-Level Mean RIT:

Class of 2025:

	Fall : Reading	Fall : Math	Winter: Reading	Winter : Math	Spring: Reading	Spring : Math
8th					**Summary** Mean RIT Score: 217	**Summary** Mean RIT Score: 219
9th	**Summary** Mean RIT Score: 215	**Summary** Mean RIT Score: 216	**Summary** Mean RIT Score: 218	**Summary** Mean RIT Score: 221	**Summary** Mean RIT Score: 214	**Summary** Mean RIT Score: 220
10th	**Summary** # Valid Growth Scores: 45 Mean RIT Score: 217.7 Standard Deviation: 11.9 Grade-: 221.1	**Summary** # Valid Growth Scores: 46 Mean RIT Score: 220.1 Standard Deviation: 13.4 Grade-: 228.6	**Summary** # Valid Growth Scores: 42 Mean RIT Score: 214.6 Standard Deviation: 15.7 Grade: 222.	**Summary** # Valid Growth Scores: 43 Mean RIT Score: 217.7 Standard Deviation: 17.8 Grade: 231.	**Summary** # Valid Growth Scores: 38 Mean RIT Score: 208.5 Standard Deviation: 18.5 Grade-: 223.5	**Summary** # Valid Growth Scores: 34 Mean RIT Score: 214.5 Standard Deviation: 16.1 Grade-: 232.4

	Level Mean RIT \# At or Above Grade-Level Mean RIT: 21	Level Mean RIT \# At or Above Grade-Level Mean RIT: 12	-Level Mean RIT: 9 \# At or Above Grade-Level Mean RIT: 13	-Level Mean RIT: 2 \# At or Above Grade-Level Mean RIT: 9	Level Mean RIT \# At or Above Grade-Level Mean RIT: 9	Level Mean RIT \# At or Above Grade-Level Mean RIT: 5
11th	**Summary** \# Valid Growth Scores: 43 Mean RIT Score: 214.3 Standard Deviation: 12.4 Grade-Level Mean RIT: 223.2 \# At or Above Grade-Level Mean RIT: 10	**Summary** \# Valid Growth Scores: 44 Mean RIT Score: 219.8 Standard Deviation: 17.8 Grade-Level Mean RIT: 231.3 \# At or Above Grade-Level Mean RIT: 9	**Summary** \# Valid Growth Scores: 44 Mean RIT Score: 212.9 Standard Deviation: 15.8 Grade-Level Mean RIT: 224.6 \# At or Above Grade-Level Mean RIT: 9	**Summary** \# Valid Growth Scores: 44 Mean RIT Score: 219.8 Standard Deviation: 20.1 Grade-Level Mean RIT: 233.5 \# At or Above Grade-Level Mean RIT: 11	**Summary** \# Valid Growth Scores: 39 Mean RIT Score: 207 Standard Deviation: 16.1 Grade-Level Mean RIT: 224.7 \# At or Above Grade-Level Mean RIT: 5	**Summary** \# Valid Growth Scores: 39 Mean RIT Score: 215.2 Standard Deviation: 22.2 Grade-Level Mean RIT: 234.2 \# At or Above Grade-Level Mean RIT: 8
12th	**Summary** \# Valid Growth Scores: 37 Mean RIT Score: 206.1 Standard Deviation: 17.9 Grade-Level Mean RIT: 223.8 \# At or Above Grade-Level Mean RIT: 7	**Summary** \# Valid Growth Scores: 18 Mean RIT Score: 218.2 Standard Deviation: 19.2 Grade-Level Mean RIT: 233 \# At or Above Grade-Level Mean RIT: 4	**Summary** \# Valid Growth Scores: 25 Mean RIT Score: 198 Standard Deviation: 20.6 Grade-Level Mean RIT: 223.9 \# At or Above Grade-Level Mean RIT: 2	**Summary** \# Valid Growth Scores: 13 Mean RIT Score: 220.6 Standard Deviation: 20.1 Grade-Level Mean RIT: 233.3 \# At or Above Grade-Level Mean RIT: 4	**Summary** \# Valid Growth Scores Mean RIT Score Standard Deviation Grade-Level Mean RIT \# At or Above Grade-Level Mean RIT	**Summary** \# Valid Growth Scores Mean RIT Score Standard Deviation Grade-Level Mean RIT \# At or Above Grade-Level Mean RIT

PSAT/SAT DATA

Tables 2c: PSAT/SAT Testing & Prep Data

	# of Testers	Mean Score Total-WCHS	Mean Score Total-State	Reading and Writing Mean-WCHS	Reading and Writing Mean-State	Reading and Writing Mean-All Testers	Math Mean-WCHS	Math Mean-State	# of Students Utilizing WCHS After School Prep Course
Spring 2022	48	838 /1600	967 /1600	447 /800	490 /800	512 /800	391 /800	477 /800	12
Spring 2023	41	841 /1600	963 /1600	434 /800	489 /800	509 /800	407 /800	474 /800	7
Spring 2024	48	812 /1600	957 /1600	422 /800	484 /800	486 /800	387 /800	470 /800	1

PSAT 10			
	PSAT Average Score	**Reading & Writing**	**Math**
State	895	458	437
West Central	781	414	368
Difference	114	44	69

<u>Key Takeaways</u>:

45 Testers
2 students or 4% met both benchmarks
21 students or 47% Meets or Exceeds ERW Benchmark
2 students or 4% are Approaching ERW Benchmark
22 students or 49% Needs to Strengthen Skills for ERW Benchmark
2 students or 4% Meets or Exceeds Math Benchmark
4 students or 9% are Approaching Math Benchmark
39 students or 87% Needs to Strengthen Skills for Math Benchmark
24 students or 53% Met No Benchmarks

PSAT 8/9			
	PSAT Average Score	**Reading & Writing**	**Math**
State	862	439	423
West Central	784	407	377
Difference	78	32	46

Key Takeaways:
59 Testers
4 students or 7% met both benchmarks
26 students or 44% Meets or Exceeds ERW Benchmark
8 students or 14% are Approaching ERW Benchmark
25 students or 42% Needs to Strengthen Skills for ERW Benchmark
5 students or 8% Meets or Exceeds Math Benchmark
5 students or 8% are Approaching Math Benchmark
49 students or 83% Needs to Strengthen Skills for Math Benchmark
24 students or 53% Met No Benchmarks

9th Grade on Track

Table 2d: 9th Grade on Track Data

Class of 2027	86.44%
Class of 2026	81.5%
Class of 2025	91%

Table 2e: General School Demographic Data

Student Data			
	2021-2022	2022-2023	2023-2024
Total Students	204	192	200
White	94.6%	93.8%	91%
Black	Redacted	Redacted	Redacted
Hispanic	Redacted	Redacted	Redacted
Asian/Pacific	0%	0%	0%
Am. Ind/Alaska	0%	0%	0%
Middle Eastern or North African	0%	0%	0%
Multiracial	Redacted	Redacted	5%
LEP	Redacted	Redacted	Redacted
IEP	17%	16%	15%

Student Data			
	2021-2022	2022-2023	2023-2024
Total Students	204	192	200
White	94.6%	93.8%	91%
Black	Redacted	Redacted	Redacted
Hispanic	Redacted	Redacted	Redacted
Low Income	52%	58.3%	62%
Chronic Truancy	48%	17.3%	11.4%
Mobility Rate	15%	10.3%	9%

Graduation Rate			
Total:	83.6%	72.1%	81.6%
Gender: M	87.5%	77.8%	86.2%
Gender: F	79.3%	64%	77.3%
Non-Binary	0%	0%	0.5%
White	82.8%	74.1%	79.5%
Black	No Data	No Data	No Data
Hispanic	No Data	Redacted	Redacted
Asian/Pacific	0%	No Data	No Data
Am. Ind./Alaska	0%	No Data	No Data
Multiracial	Redacted	Redacted	Redacted
LEP	No Data	No Data	No Data
IEP	Redacted	85.7%	Redacted
Low Income	84%	58.8%	80.6%
Drop Out Rate	5.4%	5.3%	5.1%

Source: School Report Card

Observations 2024-2025

- Chronic Truancy has decreased from 17% to 11.4%
- Our Low Income is at 62%
- Mobility rate has decreased from 15% to 9% over last two years

Observations 2023-2024

- Chronic Truancy has decreased from 48% to 17%
- Our Low Income numbers have decreased from 84% to 58.8%
- Mobility rate has decreased from 15% to 10.3%

Table 2f: Enrollment Data

	2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%
School Population	199		206		215	
Grade 9	56	28	60	29	52	24
Grade 10	49	25	53	26	63	30
Grade 11	44	22	49	24	50	23
Grade 12	50	25	44	21	50	23

Observations 2024-2025

- Enrollment has increased by 4.4%

Observations 2023-2024

- Enrollment has increased by 3%

Table 2g: Special Education Enrollment Data

	2022-2023		2023-2024		2024-2025	
	#	%	#	%	#	%
Total Special Education	32	16.8	33	16	41	19.1%
Intellectual Disability	1	.05	2	1	5	2.3%
Speech or Language Impairment	1	.05	1	.05	4	1.9%
Visual Impairment	1	.05	1	.05	1	.5%
Emotional Disability	4	.02	2	1	4	1.9%
Orthopedic	0	0	0	0	0	0
Other Health Impairment	10	5	5	2.4	5	2.3%
Specific Learning Disability	19	9.5	17	8.2	22	10.2%
Multiple Disability	1	.05	0	.05	6	2.8%
Autism	1	.05	2	.05	4	1.9%
TBI	0	0	0	0	0	0
504 Plans	3	.01	13	6.3	10	4.8%

Observations 2024-2025

- Special Education numbers have increased 24%

Observations 2023-2024

- Special Education numbers have stayed consistent

Observations 2022-2023

- The number of students with specific learning disabilities has continued to increase.
- The overall number of students in special education has slightly decreased from years past.

Table 2h: Discipline Data: 1st Semester

	2022		2023		2024	
Total Enrollment	199		206		215	
# of Referrals	155		112		105	
% of Males Referred	18.1%		8.7%		14.4%	
% of Females Referred	9.5%		9.2%		8.4%.	
% of 9th Graders Referred	56	32.1 %	60	11.7%	52	21.2%
% of 10th Graders Referred	49	26.5 %	53	18.9%	63	17.5%
% of 11th Graders	44	18.2 %	49	22.4%	50	30%
% of 12th Graders	50	32%	44	20.5%	50	24%
# of Students with No Discipline Referrals	144		169		166	
% of Students with No Discipline Referrals	72.4%		82.0%		77.2%	
Offenses						
Misbehavior	45		34		17	
Inappropriate Language	16		6		11	
Consequences						
Expulsion	0		0		1	
OSS (4-10)	0		0		1	
OSS (1-3)	15		4		11	
ISS	43		31		16	
Detention	11		1		22	

Attendance			
# of Tardies	788	1418	1366
% of Male Tardies	45.2%	34.5%	38.6%
% of Female Tardies	40.1%	48.1%	39.1%
% of 9th Grade Tardies	89.3%	78.3%	76.9%
% of 10th Grade Tardies	85.7%	77.4%	71.4%
% of 11th Grade Tardies	84.1%	91.8%	76%
% of 12th Grade Tardies	86%	84.1%	88%
% of Students with 3 or Less Tardies	45.7%	50.5%	39.1%
% of Males with 3 or Less Tardies	**24.1% / 49.0%**	**24.3% / 50%**	**17.2% / 34.9%**
% of Females with 3 or Less Tardies	**25.6% / 50.5%**	**28.2% / 54.7%**	**21.9% / 43.1%**
% of 9th Graders with 3 or Less Tardies	51.8%	76.7%	46.2%
% of 10th Graders with 3 or Less Tardies	59.2%	49.1%	49.2%
% of 11th Graders with 3 or Less Tardies	45.5%	28.6%	34%
% of 12th Graders with 3 or Less Tardies	44%	50%	24%
Average Daily Attendance Rate	94%	89%	92%

Observations 2024-2025

- Discipline numbers have remained relatively consistent

Observations 2023-2024

- Tardies are increasing
- Out of school suspensions have decreased due to utilizing an ISS room
- Less students are having documented discipline incidents

Observations 2022:

- We have a higher number of students with no discipline referrals this year.
- 94% Attendance Rate

Table 2i: Full-Time Educator Data

	2021-22	2022-23	2024-25
Total Full Time Classroom Teachers	16	16	16
Average Years Teaching	13	14.5	14
# Full-Time New to High School	5	5	3
# First Year Teachers	5	1	3
% with B.A. Degree	59.1%	60%	65%
% with M.A. Degree & Above	40.9%	40	35%
# with Emergency or Provisional Certificates	1	1	1
# Teachers Working Out of Field	0	0	0
% Caucasian Teachers	96%	100%	100%
% Male Educational Staff	54%	52.2%	62%
% Female Educational Staff	46%	47.8%	38%
# Total Paraprofessionals	3	4	4
# Classroom Instructional Paraprofessionals	2	2	2
# One on One Paraprofessionals	1	1	1
# Total Under-qualified paraprofessionals	0	0	0
# Total Counselors	1	1	1
# Total Librarians	1	1	1
# Total Social Workers/Psychologists	2.5	1.5	1.5
% of Teachers Highly Qualified	100%	100%	100%

Observations 2024-2025

- Three first year teachers

Observations 2023-2024

- Only one first year teacher
- We added one full time paraprofessional

Observations 2022-2023:

- Total teachers has decreased by 2
- 5 new teachers

Table 2j: Curriculum Implementation

	Classes Offered in Handbook 2022-2023	**Classes Provided* 2022-2023**	**Classes Offered in Handbook 2023-2024**	**Classes Provided* 2023-2024**	**Classes Offered in Handbook 2024-2025**	**Classes Provided 2024-2025**
Agriculture	8	8	8	8	8	7
Art	4	2	4	4	4	4
Business	1	1	1	1	0	0
English	11	10	12	10	13	11
Family and Consumer Science	0	0	0	0	5	5
Foreign Language	4	3	4	3	4	2
Industrial Technology	9	5	9	8	7	6
Mathematics	11	8	11	7	8	7
Physical Education	2	2	2	2	2	2
Music	4	4	4	4	4	4
Science	11	9	11	6	11	8
Social Sciences	9	9	9	9	9	9
Resource Classes	16	11	16	12	16	16
Dual Credit	52	--	52	9*	52	6*
Miscellaneous	6	6	6	6	8	6

*Represents the number of classes taken by students.

Observations 2024-2025

- The curriculum has maintained consistency

2023-2024

- Implemented the following SEL Curriculums in WIN classes:
  - Why Try
  - Neurologic
  - The Mattering Mindset
  - Choose Love

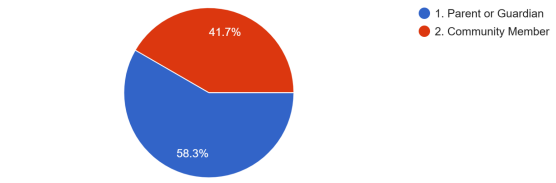
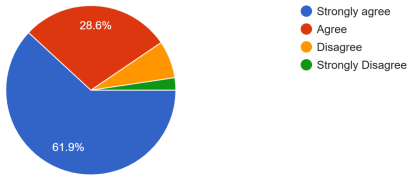
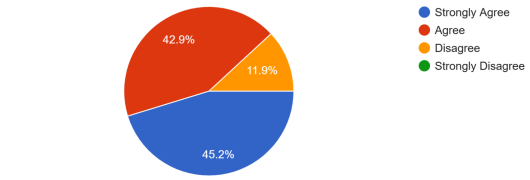
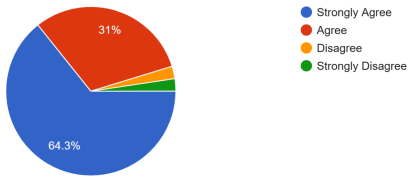
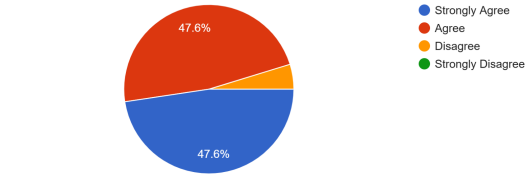
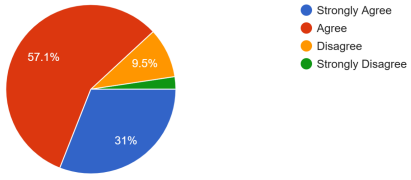
- Two students took advantage of the GAVC program offered by Carl Sandburg College
- Adding five consumer education courses

2022-2023

- Introducing a Transitional English Class next year to provide English alternatives for graduation
- Continuing to develop an SEL curriculum for RTI
- Increase in Agricultural Classes Provided to students
- Decrease in IT classes provided to students

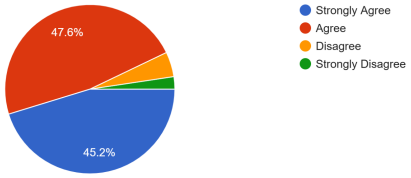
Table 2k: Perception Survey Data

Parent/Guardian/Community Survey 23-24 Responses

Total Responses	72
Parent/Guardian Responses	
I am filling out this form as a . . . (Please note: your selection will send you to a specific set of questions. If number one applies to you, please sel...surrounding community, please select that option). 72 responses 	1. The opinions of parents/guardians really count. 42 responses 
2. I have ample opportunity to voice my opinions. 42 responses 	3. Parents/guardians feel welcome when they visit WCHS. 42 responses 
4. Parents/guardians know exactly what the school expects of them. 42 responses 	5. Teachers communicate with parents/guardians to discuss their child(ren)'s academic progress. 42 responses 

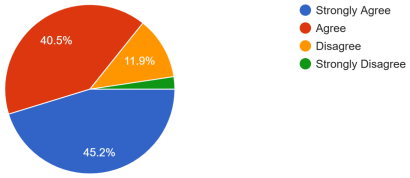
6. If a parent/guardian has a concern about a child, the teachers will listen and help.

42 responses



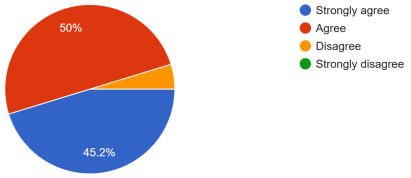
7. The school lets parents/guardians know good things that students have done.

42 responses



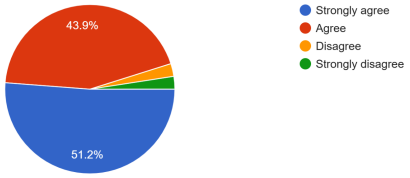
8. Students have the opportunity to receive extra help when they need it.

42 responses



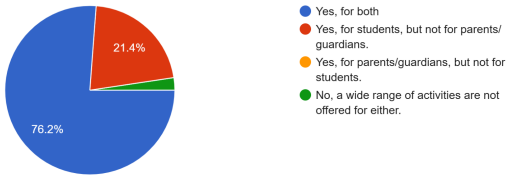
9. Students know exactly what is expected of them.

41 responses



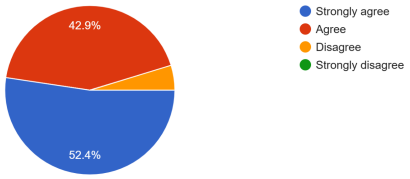
10. A wide range of activities are offered to students and parents/guardians.

42 responses



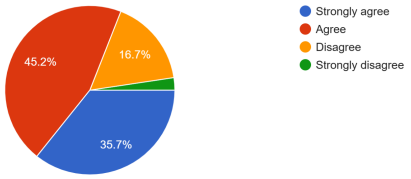
11. Students are taught to behave respectfully and responsibly at school by parents/guardians.

42 responses



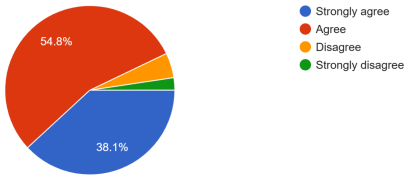
12. Discipline at the school is fair and consistent.

42 responses



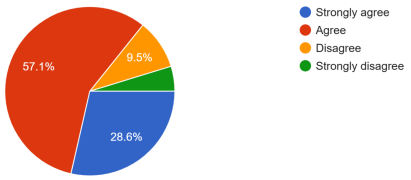
13. Students receive a well rounded education at WCHS.

42 responses



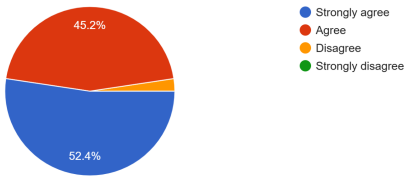
14. Students who graduate from WCHS are well prepared for a career or college.

42 responses



15. The school is safe and orderly.

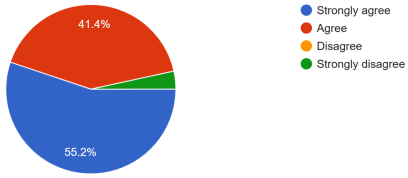
42 responses



Community Responses:

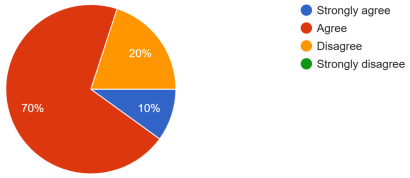
1. The opinions of community members really count.

29 responses



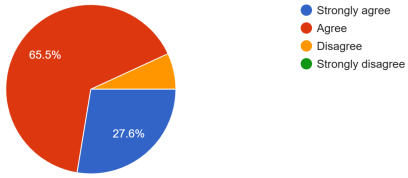
2. I have ample opportunities to voice my opinions.

30 responses



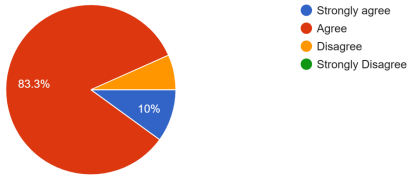
3. The school lets the community know good things that students have done.

29 responses



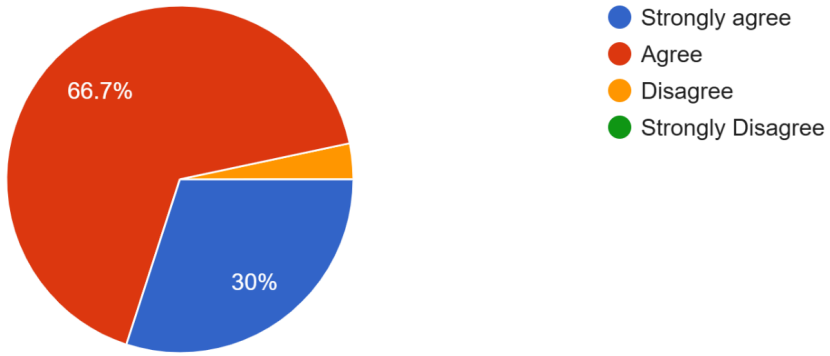
4. WCHS does a good job providing students with skills, opportunities, and an education that will allow students to give back to the community and be...epared to enter the work force or collegiate level.

30 responses



5. The community is proud of the work WCHS is doing.

30 responses



Observations:

Observations 2024-2025

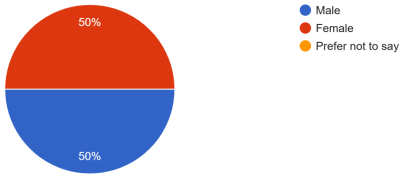
- 93% agree WCHS is preparing students for life after high school
- 97% of Community Members are proud of the work WCHS is doing
- Over 97% of Parents & Guardians feel that WCHS is safe and orderly.

2023-2024

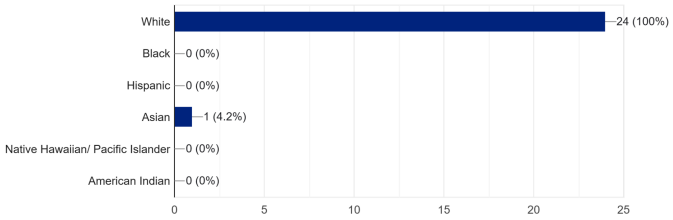
- 94% of Parents & Guardians feel welcomed at WCHS
- 91% of Community Members are proud of the work WCHS
- Over 90% of Parents & Guardians feel that WCHS is safe and orderly.

Staff Survey 23-24 Responses

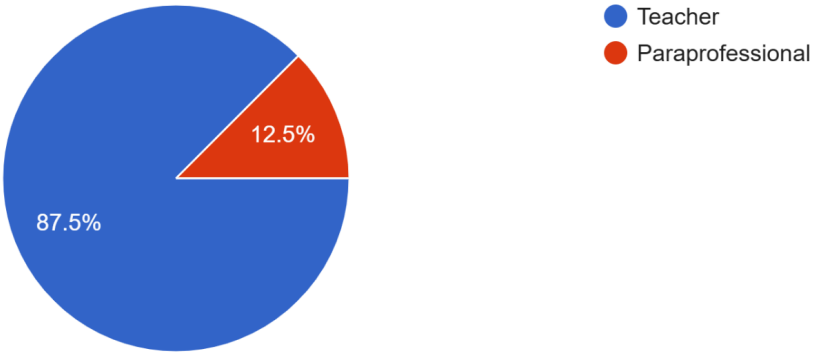
I am . . .
24 responses



What is your race/ethnic background? Select all that apply.
24 responses

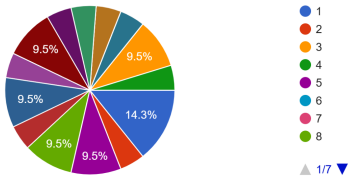


Are you a teacher or paraprofessional?
24 responses

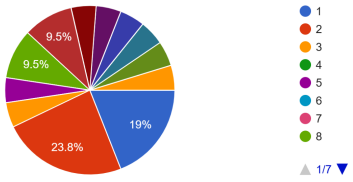


Teachers

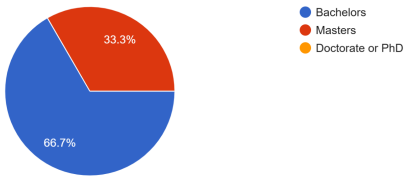
How many years have you been teaching?
21 responses



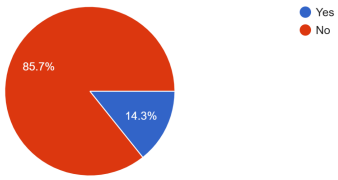
How many years have you been teaching at West Central?
21 responses



What is currently your highest level of personal education?
21 responses

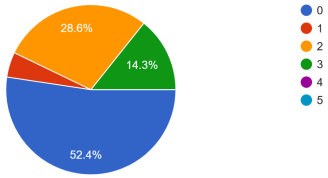


Do you hold an emergency or provisional certificate(s)?
21 responses



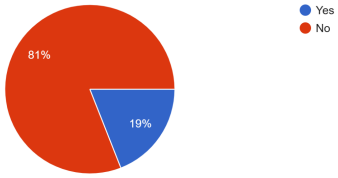
In a given week, how many nights do you assign homework for students to complete outside of school?

21 responses



Is this your first year of teaching or first year teaching at WCHS?

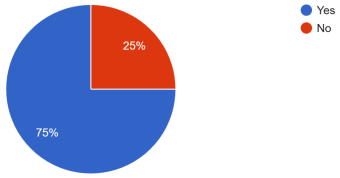
21 responses



First Year Teachers or First Year Teaching at WCHS

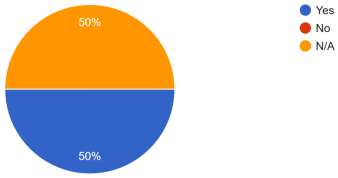
Do you feel like you have had enough support during this first year?

4 responses



Did you find the information at the New Teacher Teaching Academy to be helpful?

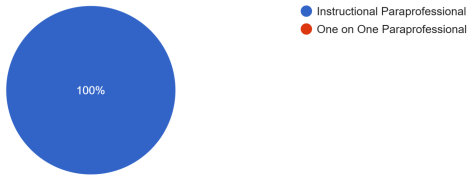
4 responses



Paraprofessionals

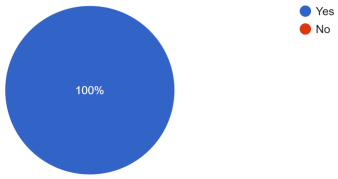
Are you a . . .

3 responses



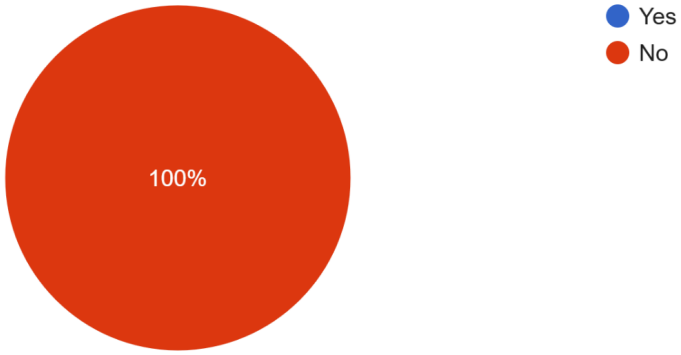
Do you feel like you have all the resources and things you need to succeed?

3 responses



Would you be considered "under-qualified" at this point in time? (Meaning you do not meet the requirements to be a paraprofessional).

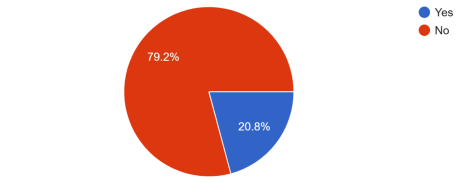
3 responses



All Staff- General Info and School Improvement

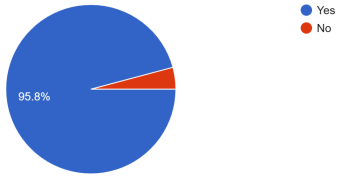
Are there any technology or resource needs that you need or desire during this time to better improve your classroom instruction?

24 responses



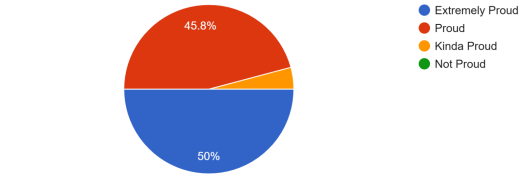
Do you feel like a valued and respected member of this staff?

24 responses



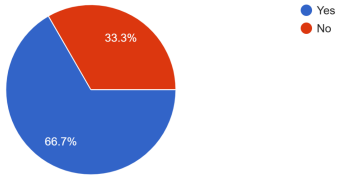
How proud are you to work at West Central High School?

24 responses



Do you sponsor or coach any extra curricular activities or are you a member of any team/committee?

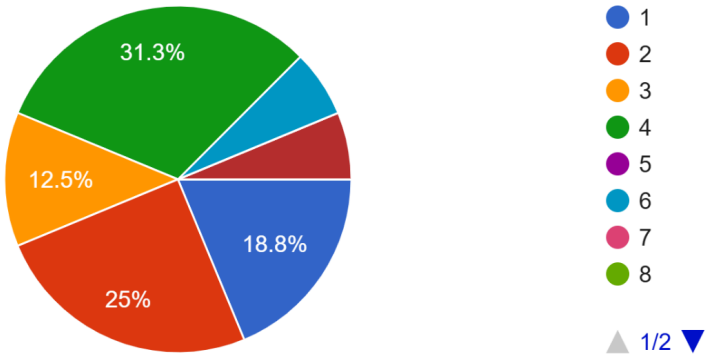
24 responses

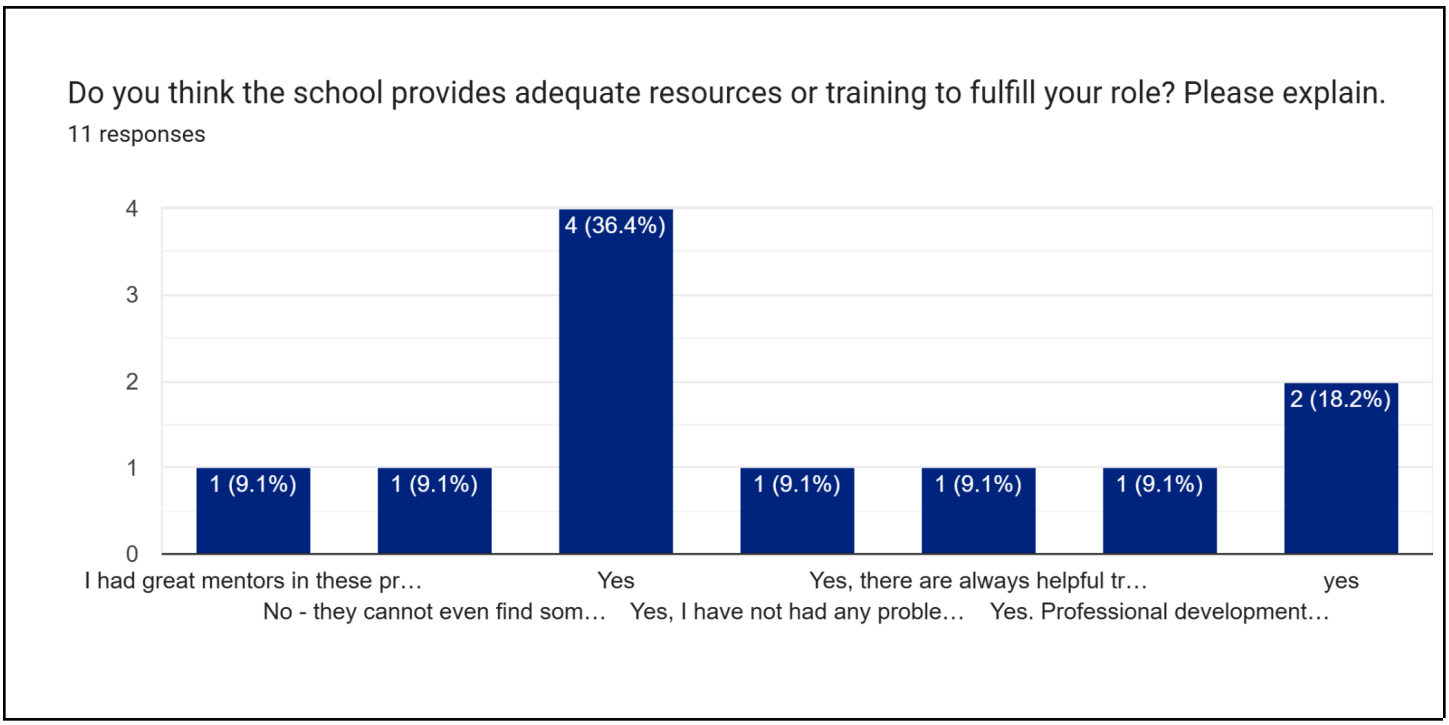


Extra Curricular Assignments

How many activities do you sponsor or coach or how many committees/teams (ex. SIP) are you on?

16 responses





Observations:

Observations 2024-2025

- 100% of our new teachers to West Central felt like they were adequately supported at WCHS.
- 95% of staff are proud to work at WCHS.

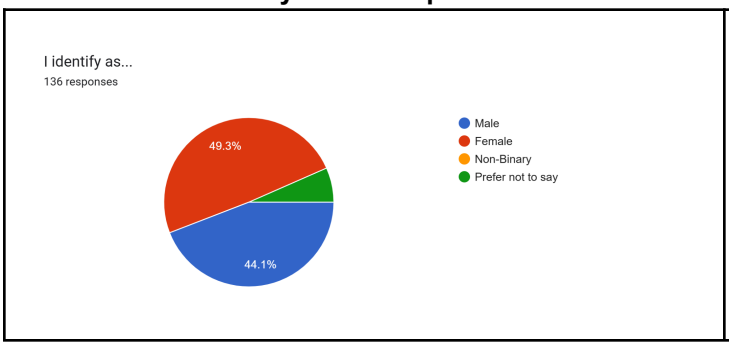
2023-2024

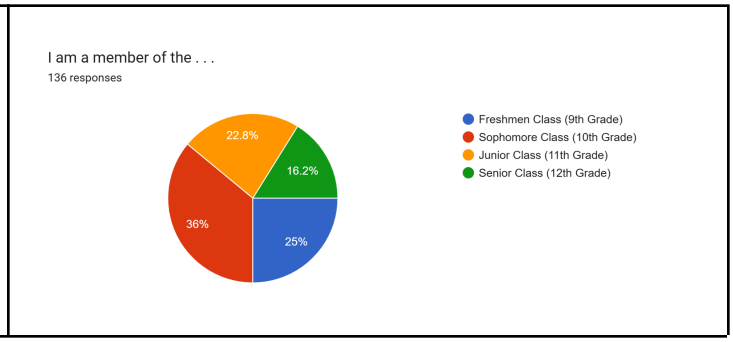
- 100% of our new teachers to West Central felt like they were adequately supported at WCHS.
- 96% of staff feel valued and respected at WCHS.
- 57% of our staff are involved in extracurricular activities. committees, or teams.

2022-2023

- 80% of staff feel they have the technology they need to be successful
- 75% of staff are involved with coaching or sponsoring an organization
- 95% of staff feel proud to work at WCHS

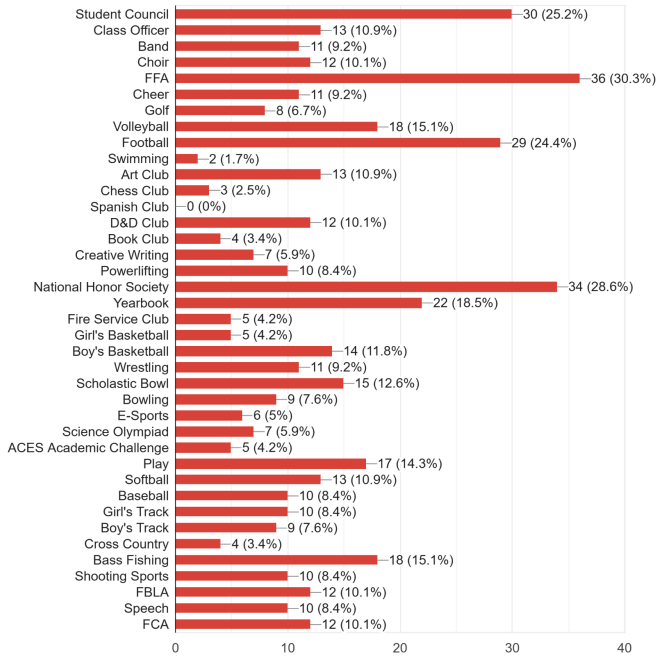
Student Survey 24-25 Responses





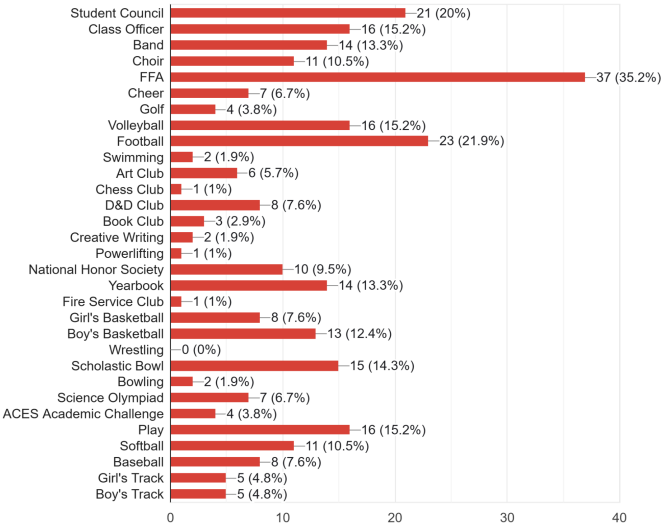
Please select all of the school sponsored activities that you are interested in being involved in:

119 responses



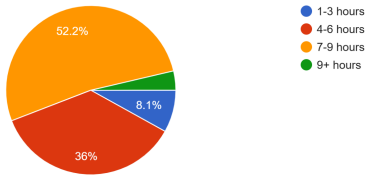
Please select all of the school sponsored activities that you are currently involved in:

105 responses



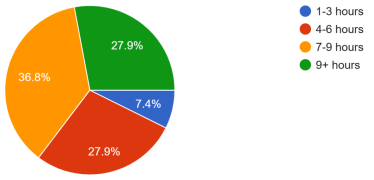
On average, how many hours of sleep do you get on a typical school night?

136 responses



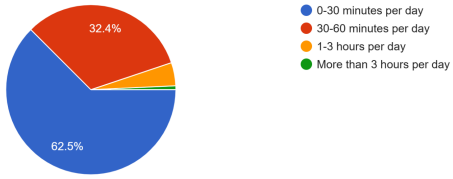
On average, how many hours of sleep do you get at night during the weekend?

136 responses



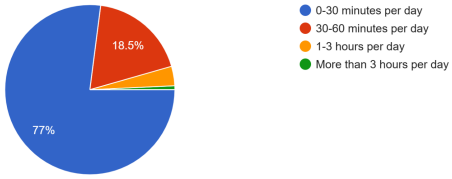
On average, how much time do you spend on school work outside of school hours each day (this includes homework, studying, reading, etc.) during the school week?

136 responses

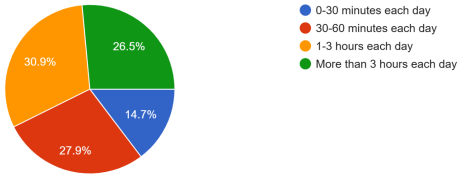


On average, how much time do you spend on school work outside of school hours each day (this includes homework, studying, reading, etc.) during the weekend?

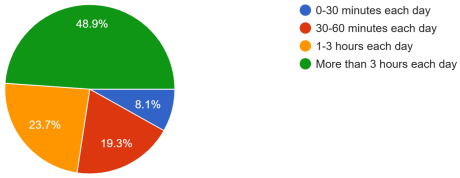
135 responses



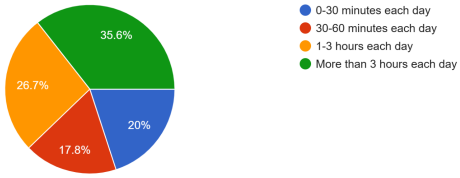
On average, how much time do you spend with family each day during the school week?
136 responses



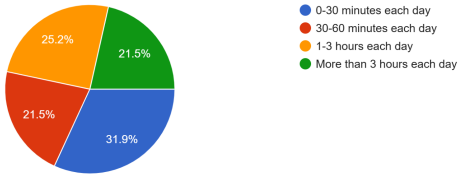
On average, how much time do you spend with family each day during the weekend?
135 responses



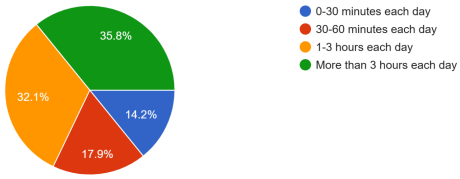
On average, how much time do you spend in-person with friends during the school week?
135 responses



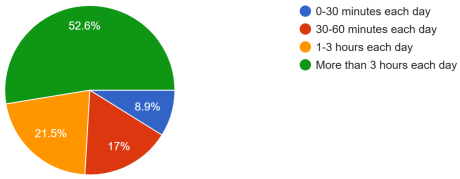
On average, how much time do you spend in-person with friends during the weekend?
135 responses



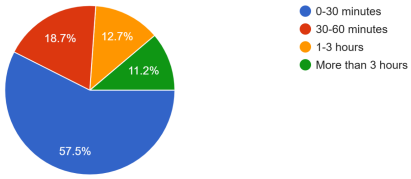
On average, how much time do you spend on social media on a given day during the school week?
134 responses



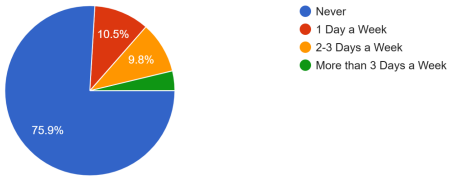
On average, how much time do you spend on social media on a given day during the weekend?
135 responses



In the average month, how much time do you spend doing volunteer work?
134 responses

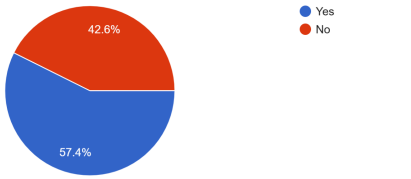


How often do you come in before or after school to get assistance on assignments, projects, or studying during an average week?
133 responses

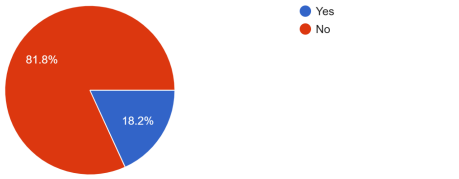


Work

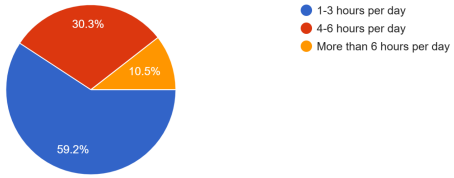
Do you hold a job outside of school? (This could include babysitting siblings, working at HyVee, helping on the farm, etc.)
136 responses



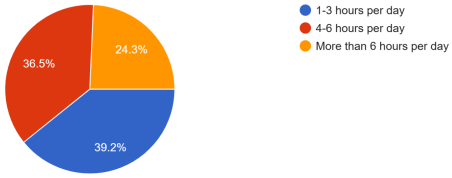
Do you CO-OP?
77 responses



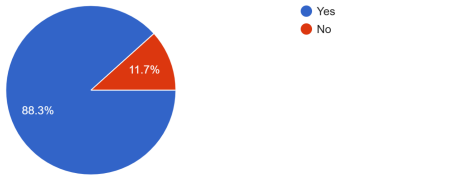
On average, how much time do you spend outside of school working each day during the school week?
76 responses



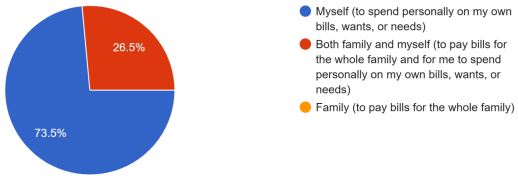
On average, how much time do you spend outside of school working each day during the weekend?
74 responses



Do you work for pay?
77 responses

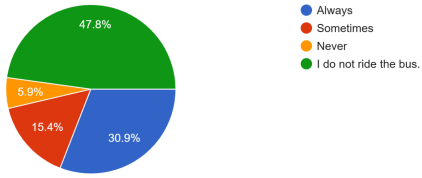


Select which of the following best answers where your pay goes towards.
68 responses

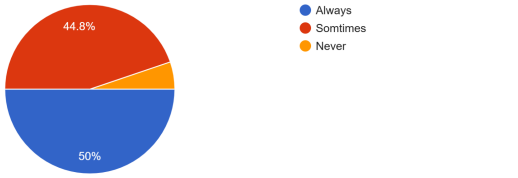


Safety & Wellbeing

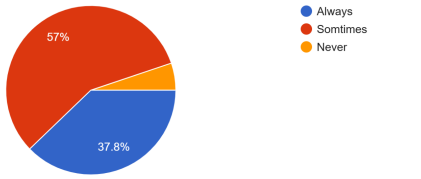
I feel safe on the bus.
136 responses



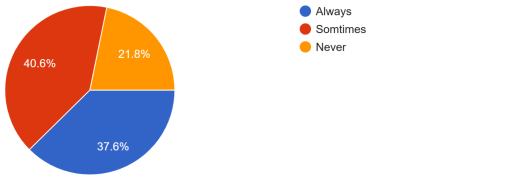
I feel safe in the classroom.
134 responses



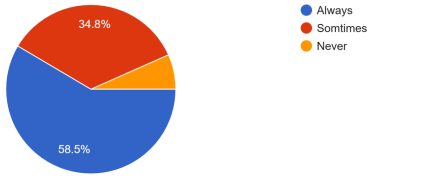
I feel safe in the hallways.
135 responses



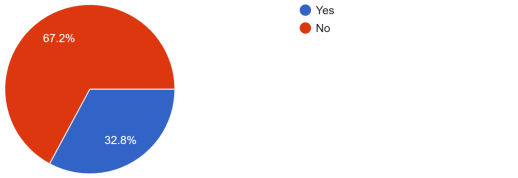
I feel safe in the restrooms.
133 responses



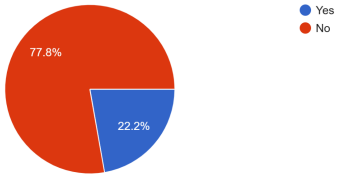
I feel safe in the gymnasium.
135 responses



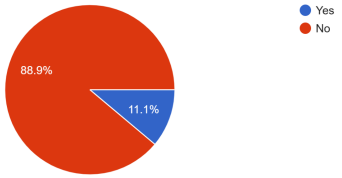
During the last five school days, has another student made fun of you or called you a name?
134 responses



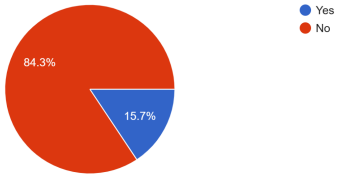
During the last five school days, has another student threatened, bullied, or picked on you?
135 responses



During the last five school days, has another student taken or damaged your personal property or belongings?
135 responses

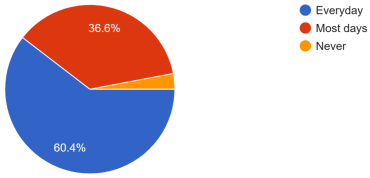


During the last five school days, has another student pushed, grabbed, hit, or kicked you?
134 responses



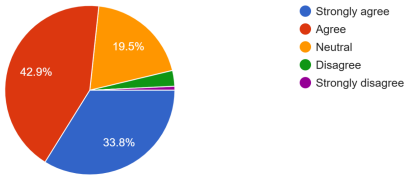
During the school week, I usually eat breakfast at . . .
135 responses

Throughout the week, how often do you eat dinner?
134 responses

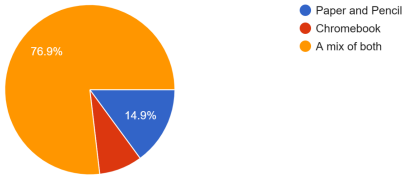


Classroom Feedback

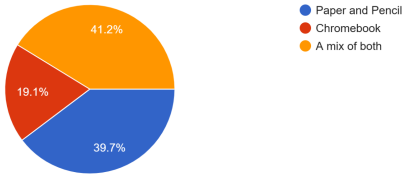
Teachers and staff members are friendly, professional, and respectful to me on a daily basis?
133 responses



Is your classroom work completed by paper and pencil methods (packets, worksheets, notes, etc.) or on your Chromebook (Google Docs, Flipgrids, Google Slides, etc.) ?
134 responses

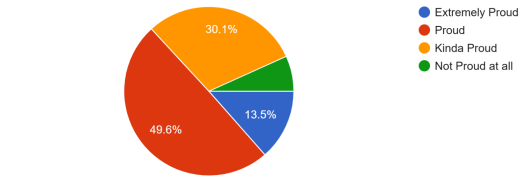
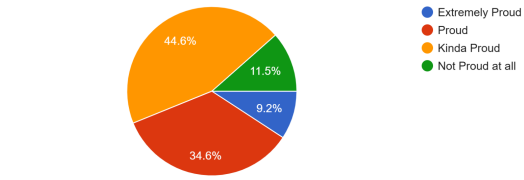
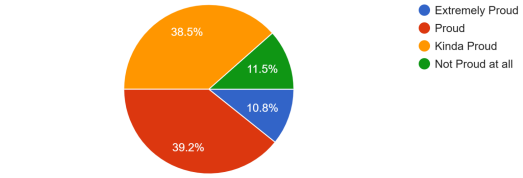


Which would you prefer to complete your work?
131 responses



What classes would you like to see added at West Central High School?

Writing, Computer Science, Astronomy, More Language Options (French, Asian, Sign Language Music Theory, Animation, Acting/Theatre, Other History Options (Foreign History not tied to American History), Entomology, More Cooking Classes, More Vet Classes, Fishing Class, Science and Math Options for Lower Performing Students, Popular/Trending Novels, Digital Art Classes,

	Accounting/Small Business, Auto Mechanics, Engineering/Drafting Classes, AP courses,
School Pride	
How proud are you of WCHS teachers and staff? 133 responses 	How proud are you of WCHS's education that they provide? 130 responses 
How proud are you of WCHS overall? 130 responses 	Do you feel expectations for behavior are clearly communicated? Please explain. 5% of students indicated “No” 10% of students indicating “Sometimes” 85% of students indicated “Yes”
Do you feel expectations for academic success are clearly communicated? Please explain. 6% of students indicated “No” 8% of students indicated “Sometimes” 86% of students indicated “Yes”	Do you feel the requirements for PRIDE are clearly communicated? Please explain. 14% of students indicated “No” 10% of students indicated “Sometimes” 76% of students indicated “Yes”

Observations:

Observations 2024-2025

- 44% of students sleep less than 6 hours a night
- 94% of students feel safe in the classroom
- 88% of students have jobs outside of school

2023-2024

- 54% of students sleep less than 6 hours a night
- 76% of students don’t stay to receive extra help
- 57% of students have jobs outside of school

2022-2023

- 41% of students sleep 4-6 hours Monday through Friday.
- An overall majority of our students feel safe while at school.
- 125 out of 224 students responded that they are interested in participating in a school activity

Table 2l: Patterns of Strengths and Challenges

	Patterns of Strength	**Data Used to Support**
1	Staff are involved both in and out of the classroom.	Question 1 under the “Extra Assignments” section of the SIP Faculty Survey.
2	Majority of Parents/Guardians and the Community feel as if their voices are heard.	Question 1 of Parent/Guardian & Community Survey
3	High majority of parents/guardians believe teachers communicate student academic progress well.	Question 5 of Parent/Guardian Survey
4	Parents/guardians feel that WCHS offers a wide variety of opportunities.	Question 10 of Parent/Guardian Survey
5	A majority of Parents/Guardians and Students indicated that WCHS is a safe and orderly place to learn.	Question 15 of Parent/Guardian Survey, Questions under the Safety and Wellbeing Section of the Student Survey
6	Community members feel that WCHS graduates are prepared with the skills and characteristics of a productive member of society.	Question 4 of the Community Survey
7	WCHS continues to expand the courses offered to students.	The addition of Family and Consumer Sciences, and more special education teachers.
8	Growing and developing PRIDE to incentivize positive student behavior.	PRIDE offerings
9	WCHS continues to add and expand to extra curricular programs and opportunities for students to participate in.	The West Central High School Course catalog for the 24-25 school year.
10	A majority of staff are proud to work at WCHS.	Question 3 under the “General Info and School Improvement” section of the SIP Faculty Survey.

	Patterns of challenges	**Data used to support**
1	Graduation Rate	Data from the school report card and ISBE
2	9th Grade on Track	Data collected from ISBE
3	Attendance / Tardies	Discipline Data
4	SAT Meets / Exceeds Percentage	MAP testing and SAT Scores
5	Discipline	Discipline Data

Problem Statements and Hypothesis

Problem Statements, Hypotheses, and Data Sources

Table 3a: Problem Statement 1

Problem Statement 1: Graduation Rate: The graduation rate at West Central High School for 2023-2024 81.6%% remains below the state average of 87.7%			
Priority Hypotheses	**Accept/Reject**	**Data Source 1**	**Data Source 2**
Students with low credit counts at the beginning of their 3rd year are less likely to graduate.	Accept	Skyward data	Insufficient credit letter data
Students with a high truancy rate are less likely to graduate.	Accept	D/F List	7 & 10 day truancy letter data
Students with poor attendance in terms of tardies are less likely to graduate.	Accept	Skyward Attendance Data	D/F List

Table 3b: Problem Statement 2

Problem Statement 2: 9th Grade on Track: Only 86.44% of the sophomore class was on track to graduate at the end of their freshmen year.			
Priority Hypotheses	**Accept/Reject**	**Data Source 1**	**Data Source 2**
9th Grade Students struggle to pass classes due to a lack of understanding of resulting consequences that relate to graduating on time.	Accept	D/F List	Insufficient credit letter data
9th Grade students are more likely to fail freshman level courses due to struggling to complete homework.	Accept	Skyward Gradebook Data of Missing Assignments	D/F List
9th Grade students are more likely to fail freshman level courses due to insufficient Parent/Guardian involvement and or understanding of High School Practices.	Accept	D/F List	Parent Teacher Conferences / Teacher Communication Logs

Table 3c: Problem Statement 3

Problem Statement 3: Attendance / Tardies: The number of students receiving referrals for attendance incidents and tardies impacts student learning negatively.			
Priority Hypotheses	**Accept/Reject**	**Data Source 1**	**Data Source 2**
Students who do not attend school consistently or who arrive late to school or classes are more likely to fail.	Accept	D/F List	Skyward Attendance
Students who do not attend school consistently or who arrive late to school are less likely to be involved in school activities.	Accept	Skyward Activity List	Skyward Attendance
Students who do not attend school consistently or who arrive late to school are more likely to develop discipline issues that disrupt individual and whole group learning opportunities.	Accept	Skyward Discipline Data	Skyward Attendance

Table 3d: Problem Statement 4

Problem Statement 4: SAT Meets / Exceeds Percentage: West Central HIgh School's total mean score during the Spring of 2024 was 812, which was lower than the state's total mean of 957.			
Priority Hypotheses	**Accept/Reject**	**Data Source 1**	**Data Source 2**
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to a lack of student involvement in preparatory courses.	Accept	SAT Data	SAT
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to student performance in junior level English and Math classes	Accept	D/F List	SAT Data
Student performance on SAT testing fails to hit targeted Meets/Exceeds Percentages due to a lack of family and community understanding and support of testing. .	Accept	Parent/Community Surveys	SAT Data

Table 3e: Problem Statement 5

Problem Statement 5: Discipline : Discipline will decrease during the 2025-2026 school year.			
Priority Hypotheses	**Accept/Reject**	**Data Source 1**	**Data Source 2**
Student Discipline is a concern for our staff in their effectiveness to teach.	Accept	Discipline Data Observations	Staff Survey
Learning environment is impacted by the high number of discipline incidents	Accept	Discipline Data Observations	Student Survey

Goals, Strategies, and Integrated Action Plan

Improvement Goals and Action Plans

Table 4a: Improvement Goal 1

Improvement Goal 1a: **Graduation Rate:** The graduation rate will increase to 90% in 2027.				
Current Conditions and Data Sources The graduation rate at West Central High School for 2023-2024 81.6% remains below the state average of 87.7% according to the Illinois State Report Card and ISBE.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Individual meetings will be held with students in jeopardy of not graduating on time.	Quarterly	Administration and Guidance Counselor	$0	Credit Deficiency Reports
Continue to offer Edgenuity courses to credit deficient students.	Quarterly	Guidance Counselor and Credit Recovery Supervisor during WIN	No cost if they pass	Credit Deficiency Reports
Increase student involvement in extracurricular activities to help incentivize student success and accountability.	Quarterly	Club, Activity, and Extra Curricular Sponsors, & Athletic Director	$0	Student Eligibility Reports

Table 4b: Improvement Goal 2

Improvement Goal 2: **9th Grade on Track**: The percentage of 9th grade on track students will increase to 88% by the 2025-2026 school year.				
Current Conditions and Data Sources 86.5% of the Class of 2027 was on track to graduate at the end of their freshmen year according to ISBE reports.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Freshmen Jumpstart will focus more heavily on the importance of passing courses.	August of Each School Year	Administration and SIP Team	$0	9th Grade on Track Reports and D&F Lists
Resources and information will be sent home to parents and guardians at the beginning of the school year to explain the importance of passing courses.	August of Each School Year	Administration and SIP Team	$0	9th Grade on Track Reports and D&F Lists
Freshmen Parents will receive and invitation to Parent Teacher Conferences from teachers who have students with D&F's	The week of Parent and Teacher Conferences.	Classroom Teachers	$0	D&F Lists, Conference Signs Ups

Table 4c: Improvement Goal 3

Improvement Goal 3: **Attendance / Tardies**: Attendance and tardies referrals will decrease during the 2024-2025 school year.				
Current Conditions and Data Sources WCHS Attendance and Tardies at West Central High School are increasing according to Student Discipline Data.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Administration will hold individual meetings with students who are showing signs of habitual attendance or tardy infractions.	Quarterly	Administration	$0	Attendance and Tardy Referral Numbers
Administration and SIP will increase the number of rewards for students below the 10% attendance and tardy threshold.	Quarterly	Administration and SIP team	PRIDE Account (Varying on Participation)	Attendance and Tardy Referral Numbers, PRIDE Data
Increase communication with parents and guardians over the importance of attendance at the beginning and throughout the school year.	Beginning of the year and as needed throughout the school year	Administration and SIP team	$0	Attendance tracking throughout the year

Table 4d: Improvement Goal 4

Improvement Goal 4: **SAT Meets / Exceeds Percentage:** West Central High School's total mean score will increase by 3% by the Spring of 2025.				
Current Conditions and Data Sources West Central HIgh School's total mean score during the Spring of 2024 was 812, which was lower than the state's total mean of 957, according to SAT data.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Motivate students to participate in SAT preparatory courses offered by WCHS.	Quarterly	Teachers, Guidance Counselor, and Administration.	$0	SAT Score Data
Offer educational materials for students, parents, & guardians about the importance of SAT testing	Beginning of the Year and the start of the Second Semester	Administration and SIP Team members	$0	SAT Score Data

Table 4e: Improvement Goal 5

Improvement Goal 5: **Discipline:** Discipline will decrease overall throughout the high school.				
Current Conditions and Data Sources Discipline numbers are currently increasing according to discipline data and staff survey data.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Build PRIDE Program and Incentives	Quarterly	Mr. Kirby, Mr. Zaiser, SIP Team	PRIDE Account (Varying on Participation)	Percentage of students who meet PRIDE requirements
Monitoring student discipline trends by evaluating discipline data as a staff during Monday Late Start Meetings	Weekly	All High School Staff	$0	Student Discipline Data Report
Developing a system of restorative practices to assess and determine the cause behind student discipline occurrences.	As needed per instance	Administration	$0	Student Discipline Data

Reflection, Evaluation, and Refinement

School Improvement Team Meeting Schedule

- The High School School Improvement Team met several times throughout the year.
- We will spend part of every meeting implementing the current plan and the remainder of the meeting working on the new plan.

Monitoring

- To monitor the progress on our goals throughout the year, we will utilize the previous year's SIP plan to gauge our progress by engaging SIP members in in-depth discussion during every SIP meeting to monitor our progress throughout the year.

Communication Plan

- Have copies of the School Improvement Plan available at our registration.
- Post School Improvement Plan and progress report on the school website.
- Regular conferences (one each semester) with students, teachers, and adult family members organized around a review of student work and academic progress.
- Invite board members to meet with the SIP team to go over the plan and ask questions and receive more detailed explanations of the plan.